

Conducting Educational Research

Purpose of Educational Research

Every individual has their own beliefs about the best way to teach. How do they know that their beliefs are correct, though? Is it possible to support your beliefs with more valid evidence than just that you believe it to be true, it is true from your personal experiences, or that an expert said that it is true? Sometimes two people have two opposite beliefs, so is it possible to determine which person is right? For example, some individuals think that pupils should be given constant positive encouragement to improve academic achievement. On the other hand, other individuals think that positive encouragement will decrease academic achievement because a pupil will think that they do not need to keep putting forth effort. These are two opposite beliefs, so which is true?

Educational research is the answer to all of the above questions. Educational research uses the scientific method to study best practices in teaching. An educational research study can be conducted to answer the question: Will students learn better or worse when they are given positive encouragement? To do this, the scientific method will be employed to compare a group of students who are given positive encouragement with a group of students given negative criticism and a control group of students given no encouragement. After receiving positive encouragement, negative criticism, or no encouragement, individuals in these groups will then be compared on important dependent learning variables such as their performance, effort, and motivation. Once this has been done, the data will provide a definitive answer about whether positive encouragement, negative criticism, or no encouragement results in the best academic performance. Educational research that uses the scientific method to collect scientific data can provide a definite answer about best practices in teaching.

The purpose of educational research is to develop new knowledge about the teaching-learning situation to improve educational practice. Educational research can address the following variables:

- **Learning:** How do students best learn various subjects?
- **Teaching:** What are the best teaching practices to foster student achievement?
- **Motivation:** What are the best practices for teachers to motivate their students to achieve?
- **Development:** How do children and adults change over time, including their cognitive, social, and emotional skills?
- **Classroom management:** What classroom or school practices make the classroom optimal for student learning?

By collecting scientific data about these important topics in education, educational research can establish the best practices that teachers, counselors, administrators, and students should use to improve learning outcomes. Therefore, educational researchers - particularly researchers in Nigeria - should focus on practical research projects that will have significant implications for education.

Conducting Educational Research

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Conducting Educational Research:

Conducting Educational Research Daniel J. Boudah, 2011 Conducting Educational Research Guide for Completing a Major Project provides concise accurate guidance through the entire research process from developing and focusing research questions to searching the existing literature to selecting the most appropriate research design measurement and analyses to interpretation and communication of outcomes Each chapter represents a step in the process and begins by with a concise overview of the topic Each chapter includes features and activities that ensure the researcher is asking the right questions and producing a quality project

Conducting Educational Research Bruce W. Tuckman, 1978 This text focuses on analyzing and critically evaluating published research The text includes a checklist sample study and research problems that are already worked out This fifth edition features instructions and descriptions for running statistical tests using the personal computer and the software program SPSS The text also includes expanded coverage of qualitative data collection methods Smaller changes include more information on the ethical requirements for researchers and discussion of the use of meta analysis and techniques for employing a wider range of research designs

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Conducting Educational Research Bruce W. Tuckman, Brian E. Harper, 2012-02-09 Conducting Educational Research Sixth Edition thoroughly addresses the major components of research design and methodology The text is especially useful for inexperienced student researchers and doctoral students in the early stages of preparing a dissertation The early chapters of the text clearly describe the process of selecting a problem reviewing the literature constructing a hypothesis identifying and labeling variables and constructing operational definitions The later chapters assist students in refining methodological procedures analyzing data and writing the final research report The clarity of the text and the numerous practical examples help to reinforce important concepts and key ideas increasing the efficacy of the text for even the most inexperienced student researchers Additionally sample studies are included as models of acceptable published research and serve as a guide against which students may evaluate their own work Changes in New Edition More illustrations tables figures and bulleted lists to enhance understanding More and simpler explanations of complex process A greater balance between the various approaches to research ranging from experimental to qualitative with causal comparative survey and evaluation in between Part I Expanded to include additional ethical considerations when conducting research Part II Renamed Carrying out Fundamental Steps of Research Additional details regarding measurement and

observation Expanded discussion of the application of design criteria Part III Renamed Carrying out Quantitative Research Additional chapters on experimental research correlational and causal comparative research survey research and evaluation research

Conducting Educational Research R. Murray Thomas, 1998-09-30 Emphasizing the comparative aspects of research this introduction to educational research traces the process through five stages choosing what to study including specifying the research problem collecting information organizing and summarizing information interpreting results and reporting the outcomes Each of the stages offers diverse options available to researchers for solving the problems of that stage and a research project checklist at the end of each chapter guides readers in applying the chapter's contents to their own research studies In much educational discourse comparative education has referred solely to the study of educational similarities and differences between regions of the world or between two or more nations This book uses the broader definition of the term to encompass a large body of research including studies focusing on comparisons between local educational systems schools classrooms language groups religious denominations genders social classes and individual students Students who are planning research projects as well as staff members of such organizations as ministries of education school systems bureaus of educational research and educational aid agencies will find this volume indispensable

Conducting Educational Research Daniel J. Boudah, 2011 Designed to be used during the research process this text walks readers through each step of a research project or thesis including developing a research question performing a literature search developing a research plan collecting and analyzing data drawing conclusions and sharing the conclusions with others

Conducting Educational Research Patricia D. Morrell, James B. Carroll, 2010-01-01 *Conducting Educational Research A Primer for Teachers and Administrators* is designed to provide the step wise content specific information masters students must possess to design conduct and disseminate a qualitative quantitative or mixed methods classroom or school research study The text will help school professionals to see both the value of being life long critical consumers of educational research and the merit of using research in helping them to become teacher leaders and or change agents in their own professional settings Specifically the text would provide master level students with The background they need to see the importance of educational research in their daily professional lives Instruction in all aspects of a typical five chapter research design introduction literature review methodology results conclusion discussion implications The tools needed to locate and critically review published educational research Instruction on common qualitative methodologies Instruction on the types of quantitative methodologies that master level candidates would be most likely to use Knowledge of the importance of being intelligent consumers of existing research Ways to engage the student in a reflection plan for the future

Conducting Educational Design Research Susan McKenney, Thomas C Reeves, 2013-06-19 Educational design research blends scientific investigation with systematic development and implementation of solutions to educational problems Empirical investigation is conducted in real learning settings not laboratories to craft usable and effective solutions At the same time the research is

carefully structured to produce theoretical understanding that can serve the work of others To support graduate students as well as experienced researchers who are new to this approach Conducting Educational Design Research integrates multiple perspectives of educational design research throughout this three part book Part one clarifies the educational design research origins approach and outcomes It also presents a generic model portraying the overall process Part two discusses the constituent elements of the model in detail these are analysis and exploration design and construction evaluation and reflection and implementation and spread Part three offers recommendations for proposing reporting and advancing educational design research Through related readings and richly varied examples Conducting Educational Design Research offers clear and well documented guidance on how to conceptualize and conduct this stimulating form of inquiry For decades policies for educational research worldwide have swung back and forth between demanding rigor above all other concerns and increasing emphasis on impact These two qualities need not be mutually exclusive This volume supports readers in grasping and realizing the potential of educational design research It demonstrates how rigorous and relevant investigation can yield both theoretical understanding and solutions to urgent educational problems

Education and Theory Gary Thomas, 2007-04-16 This is an exceptional book and one that should be essential reading for anyone seriously thinking about educational practice for two reasons First it is one of the few books on thinking about education which is written with the wit and humour which makes compulsive reading Second the approach to theory or thinking systematically philosophically and evidentially is through the author's own attempt to understand what appears to many as a mystery In this personal journey the author provides a comprehensive and critical review of different theoretical positions Professor Richard Pring University of Oxford What is the role of theory in education Does the pursuit of theory in education always lead to improvements in practice What is the alternative to theory Theory holds a central place in educational inquiry tutors urge students to embed their work in it funding bodies demand that research proposals be located in But in an important new analysis Gary Thomas suggests that the pursuit of theory in education is the pursuit of a chimera This compelling book examines what theory means for both student and researcher and questions whether the confidence in educational theory is justified It begins by looking at what theory is and what use it has in education and examines some theoretically significant influences on educational thought and practice in the twentieth century Challenging the idea that the practice of education should be based on theory the author offers alternative simpler frameworks for conducting inquiry without the constraints of existing theory contending that it is time for a discussion about how values evidence and ideas can more straightforwardly guide educational practice Education and Theory is stimulating reading for academics researchers teachers and students of education

Conducting Educational Research. Second Edition, 1978 Educational Research John W. Creswell, 2014-06-16 This title is compiled from Educational Research Planning Conducting and Evaluating Quantitative and Qualitative Research 5th edition by Creswell

Conducting Educational Research Daniel J. Boudah, 2019-08-14 Designed

to be used during the research process **Conducting Educational Research Guide to Completing a Thesis Dissertation or Action Research Project Second Edition** walks readers through each step of a research project or thesis including developing a research question performing a literature search developing a research plan collecting and analyzing data drawing conclusions and sharing the conclusions with others Throughout the book Daniel J Boudah covers all types of research including experimental descriptive qualitative group designs and single subject designs and helps readers link research questions to designs designs to data sources and data sources to appropriate analyses Each chapter includes activities and exercises to ensure the researcher is asking the right questions and producing a quality project

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Conducting Educational Design Research Susan E. McKenney, Thomas Charles Reeves, 2019 Educational design research blends scientific investigation with the systematic development and implementation of solutions to educational challenges Empirical inquiry is conducted in real learning settings not laboratories to craft effective solutions to the complex challenges facing educational practitioners At the same time the research is carefully structured to produce theoretical understanding that can serve the work of others **Conducting Educational Design Research 2nd Edition** has been written to support graduate students as well as experienced researchers who are new to this approach Part I describes the origins outcomes and generic approach Part II discusses the core processes of the generic approach in detail Part III recommends how to propose report and advance educational design research In addition to expanded treatment of research goals and practicalities more examples and attention to design based implementation research this new edition features enhanced guidance For each of the four core processes this volume offers assessment tools detailed behind the scenes descriptions of actual project work examples of how specific theories have been used to enrich the work For decades policies for educational research worldwide have swung back and forth between demanding rigor above all other concerns and increasing emphasis on impact These two qualities rigor and impact need not be mutually exclusive This volume supports readers in grasping and realizing the potential of educational design research It demonstrates how rigorous and relevant investigation can yield both theoretical understanding and solutions to urgent educational challenges

Rigour & Complexity in Educational Research Joe Kincheloe, Kathleen Berry, 2004-09 Aimed at

fourth year undergraduates masters and PhD students in education this title presents a new examination of scientific rigour and evidence based research in education

What does Good Education Research Look Like? Lyn Yates, 2004-03-16 a powerful well informed argument for the importance of pluralism This book will tell young researchers what they need to know about doing educational research it will encourage experienced researchers to see their own practice in context It is a profound book that everyone should read Professor Jane Gaskell Dean OISE University of Toronto This brilliant guide to judging educational research examines the most basic questions about research practice that most people think are settled and reveals them as problematic Humorous sharp and thoughtful this readable inquisition explores from differing perspectives what does good education research look like in multiple forms including dissertations journal articles and grant proposals Sari Knopp Biklen Laura and Douglas Meredith Professor Syracuse University USA This book explains and critically examines some key debates about the quality and value of education research and shows how it must meet different demands in different places times and conditions A major part of the book provides detailed analyses and guidance to different areas in which education research is judged from academic theses to the press from highest level competition for prestigious grants to collaborative work with practitioners Lyn Yates asks probing questions in six education research arenas the thesis the research grant application the journal article the consultancy application book publishing and the press Who are the judges here What expectations and networks do they bring to the task What are the explicit and implicit criteria for good research in that area What are the common failings What does good research look like The book is an indispensable companion to existing textbooks on research methodology It provides a clear and provocative discourse about the banalities and disorderliness in which education researchers have to operate

Doing Educational Research Carol Mutch, 2005

Methods in Educational Research Marguerite G. Lodico, Dean T. Spaulding, Katherine H. Voegtle, 2010-04-07 *Methods in Educational Research* *Methods in Educational Research* is designed to prepare students for the real world of educational research It focuses on scientifically based methods school accountability and the professional demands of the twenty first century empowering researchers to take an active role in conducting research in their classrooms districts and the greater educational community Like the first edition this edition helps students educators and researchers develop a broad and deep understanding of research methodologies It includes substantial new content on the impact of No Child Left Behind legislation school reform quantitative and qualitative methodologies logic modeling action research and other areas Special features to assist the teaching and learning processes include vignettes illustrating research tied to practice suggested readings at the end of each chapter and discussion questions to reinforce chapter content Praise for the Previous Edition A new attempt to make this subject more relevant and appealing to students Most striking is how useful this book is because it is really grounded in educational research It is very well written and quite relevant for educational researchers or for the student hoping to become one PsycCRITIQUES American Psychological Association I applaud the authors for their attempt to

cover a wide range of material The straightforward language of the book helps make the material understandable for readers
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